

1. ICEEL 2023 - 2023 7th International Conference on Education and E-Learning

Accession number: 20242416230582

Source title: ACM International Conference Proceeding Series

Abbreviated source title: ACM Int. Conf. Proc. Ser.

Part number: 1 of 1

Issue title: ICEEL 2023 - 2023 7th International Conference on Education and E-Learning

Issue date: November 25, 2023

Publication year: 2023

Language: English

ISBN-13: 9798400708732

Document type: Conference proceeding (CP)

Conference name: 7th International Conference on Education and E-Learning, ICEEL 2023

Conference date: November 25, 2023 - November 27, 2023

Conference location: Tokyo, Japan

Conference code: 199906

Publisher: Association for Computing Machinery

Abstract: The proceedings contain 31 papers. The topics discussed include: learning tool of chemical molecules for healthcare students based on 3D visualizations, large language models and linked open data; development of chatbots connected to learning management systems for the support and formative assessment of students; storytelling: digital narration enhanced by artificial intelligence in the metaverse: the use of artificial intelligence tools in higher education course; mobile self-learning and level-up system in metaverse space – taking the knowledge of reproduction number in the pandemic as an example; metaverse empowers online flipped classroom: shifting and response; using virtual reality to facilitate teaching-learning of technology innovation systems; and using augmented reality book as a learning material for kindergarten pupils in the field of science.

Abstract type: (Edited Abstract)

Page count: 208

Database: Compendex

Data Provider: Engineering Village

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